

Policy Guide

Policy No. 256Section PUPILSTitle BULLYING/CYBERBULLYINGAdopted NOVEMBER 15, 2007Revised JUNE 21, 2022

POLICY NO. 256 BULLYING/CYBERBULLYING		
Section 1	<p><u>Purpose</u></p> <p>The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.</p>	
Section 2	<p><u>Definitions</u></p> <p>Bullying means an intentional electronic, written, verbal, or physical act, or series of acts directed at another student or students, which occurs in a school setting and/or outside a school setting that is severe, persistent, or pervasive and has the effect of doing any of the following:</p> <ol style="list-style-type: none"> 1. Substantially interfering with a student's education. 2. Substantially disrupting the orderly operation of the school. 3. Creating a threatening environment. <p>Bullying, as defined in this policy, includes cyberbullying.</p> <p>School setting means in the school, on school grounds, in school vehicles, on contracted school vehicles, at a designated bus stop, or at any activity sponsored, supervised, or sanctioned by the school and/or District. This shall also include hours in which a student would be considered "present" during</p>	<p>SC 1303.1-A</p> <p>SC 1303.1</p>

	<p style="text-align: center;">POLICY NO. 256 BULLYING/CYBERBULLYING</p> <p>potential violations of laws against discrimination shall be handled as a joint, concurrent investigation into all allegations and coordinated with the full participation of the Compliance Officer and Title IX Coordinator. If, in the course of a bullying investigation, potential issues of discrimination are identified, the Title IX Coordinator shall be promptly notified, and the investigation shall be conducted jointly and concurrently to address the issues of alleged discrimination as well as the incidents of alleged bullying.</p> <p><u>Confidentiality</u></p> <p>Confidentiality of all parties, witnesses, the allegations, the filing of a complaint and the investigation shall be handled in accordance with applicable law, regulations, this policy and the District's legal and investigative obligations.</p> <p><u>Retaliation</u></p> <p>Reprisal or retaliation relating to reports of bullying or participation in an investigation of allegations of bullying is prohibited and shall be subject to disciplinary action.</p>	
Section 4	<p><u>Delegation of Responsibility</u></p> <p>Every student and employee shall be responsible to respect the rights of others and to ensure an atmosphere free of bullying.</p> <p>The Superintendent or designee shall develop administrative regulations to implement this policy. In addition, the Administration will develop procedures for training all employees, including chaperones and sponsors on the Policy.</p> <p>The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.</p> <p>The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years at a minimum and recommend necessary revisions to the Board.</p> <p>District administration shall annually provide the following information with the Safe School Report:</p>	<p>SC 1303.1-A</p> <p>SC 1303.1-A</p> <p>SC 1303.1-A</p>

<p>Section 5</p>	<p style="text-align: center;">POLICY NO. 256 BULLYING/CYBERBULLYING</p> <ol style="list-style-type: none"> 1. Board’s Bullying Policy 2. Report of bullying incidents 3. Information on the development and implementation of any bullying prevention, intervention or education programs. <p>The Administration is directed to evaluate the need, if any, for District-wide or building-level evidence-based bullying prevention programs, and to report its findings to the Board with appropriate recommendations.</p> <p>The Administration is directed to continue to assess, and to make recommendations to the Board, for any appropriate changes to existing intervention programs and practices in place to address the needs of students who are bullied, and the issues relating to students who engage in bullying.</p> <p><u>Guidelines</u></p> <p>The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.</p> <p>This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website.</p> <p><u>Education</u></p> <p>The District shall develop, implement and evaluate bullying prevention and intervention programs and activities. Programs and activities shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.</p> <p><u>Consequences for Violations</u></p> <p>A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:</p>	<p>SC 1303.1-A 22 PA Code 12.3 Pol. 218</p> <p>SC 1303.1-A</p> <p>SC 1302-A, 1303.1-A 20 U.S.C. 7118</p> <p>SC 1301.1-A Pol. 218, 233</p>
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	<p style="text-align: center;">POLICY NO. 256 BULLYING/CYBERBULLYING</p> <ol style="list-style-type: none">1. Counseling within the school.2. Parental/person in parental relation conference.3. Loss of school privileges.4. Transfer to another school building, classroom or school bus.5. Exclusion from school-sponsored activities.6. Detention.7. Suspension.8. Expulsion.9. Counseling/Therapy outside of school.10. Referral to law enforcement official. <p>Previously Revised: November 17, 2020; November 20, 2018; December 15, 2015; December 6, 2012</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1301.1, 1302-A 1302-E, 1303.1-A</p> <p>State Board of Education Regulations – 22 PA Code Sec. 12.3</p> <p>Activities to Support Safe and Healthy Students – 20 U.S.C. Sec. 7118</p> <p>Board Policy – 103, 103.1, 218, 233, 236.1</p>	
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